

15:31 Friday, February 6, 2009

Item	Mean for Sect	SD for Sect	Count	Min for Sect	Max for Sect	Mean for Dept	SD for Dept	Count	Mean for LMC	SD for LMC	Count
Approximate GPA	2.4	0.79	7	2	4	2.0	0.76	139	1.9	0.82	10678
Class Status	1.6	0.53	7	1	2	2.1	1.07	138	2.5	1.14	9546
Reason for Taking Course	2.6	1.06	8	1	4	2.4	0.90	141	1.9	0.91	10668
Present Course Grade	1.7	0.76	7	1	3	2.3	1.00	142	2.3	1.29	10509
Presentation Style	1.0	0.00	7	1	1	2.4	0.74	142	2.2	0.99	10686
Clear Objectives?	1.6	0.52	8	1	2	1.8	0.77	142	1.6	0.72	10921
Met Objectives ?	1.7	0.49	7	1	2	1.7	0.74	141	1.5	0.68	10898
Tests Reflect Course?	1.3	0.49	7	1	2	1.6	1.04	104	1.5	0.74	9431
Contribution of Readings?	1.8	0.89	8	1	3	1.9	0.95	142	2.0	1.00	10359
Overall, Rate Course	2.3	1.16	8	1	4	2.2	1.04	142	2.1	0.99	10905
Student Effort?	2.3	1.11	7	1	4	2.2	0.75	141	2.1	0.80	10896
Help for Students?	1.3	0.49	7	1	2	1.5	0.81	129	1.5	0.80	10369
Understand Personal Probs?	1.1	0.38	7	1	2	1.5	0.86	128	1.4	0.79	10046
Freedom to Disagree?	1.1	0.35	8	1	2	1.3	0.66	141	1.4	0.75	10848
Impartiality?	1.7	1.50	7	1	5	1.6	1.09	133	1.7	1.19	9573
Respect for Students	1.1	0.38	7	1	2	1.4	0.73	142	1.3	0.64	10901
Prompt Grading and Feedback?	1.9	0.99	8	1	3	1.9	1.04	143	1.5	0.87	10832
Interest in Subject?	1.1	0.35	8	1	2	1.3	0.71	142	1.2	0.56	10884
Clear Presentation?	1.4	0.52	8	1	2	1.5	0.79	142	1.5	0.81	10875
Clear Course Direction?	1.9	0.83	8	1	3	1.5	0.79	142	1.5	0.83	10862
Stimulate Thinking?	2.1	1.13	8	1	4	1.5	0.83	143	1.6	0.87	10852
Makes Material Important?	2.1	1.57	7	1	5	1.5	0.91	142	1.6	0.91	10854
Prepared for Class?	1.4	0.74	8	1	3	1.4	0.78	143	1.3	0.62	10856
Careful Grading?	1.6	0.79	7	1	3	1.7	1.01	142	1.5	0.81	10807
Availability?	1.4	0.53	7	1	2	1.4	0.70	137	1.4	0.72	10091
Focus on Course Material?	1.4	0.79	7	1	3	1.5	0.88	141	1.4	0.72	10831
Prompt and Efficient?	1.3	0.49	7	1	2	1.3	0.62	142	1.3	0.64	10815
Take Instructor Again?	2.4	1.51	7	1	5	1.7	1.04	138	1.6	1.11	10592

Item	Mean for Sect	SD for Sect	Count	Min for Sect	Max for Sect	Mean for Dept	SD for Dept	Count	Mean for LMC	SD for LMC	Count
Approximate GPA	1.7	0.59	15	1	3	2.0	0.76	208	1.9	0.83	9785
Class Status	1.8	0.56	15	1	3	2.4	1.07	208	2.5	1.12	8555
Reason for Taking Course	2.4	0.83	15	2	4	2.7	0.98	203	1.9	0.94	9695
Present Course Grade	1.4	0.83	15	1	4	2.2	1.02	205	2.1	1.20	9625
Presentation Style	2.8	0.58	14	1	3	2.5	0.78	206	2.2	1.00	9685
Clear Objectives?	1.3	0.45	16	1	2	1.6	0.74	210	1.5	0.72	9885
Met Objectives ?	1.4	0.50	16	1	2	1.5	0.67	210	1.5	0.68	9877
Tests Reflect Course?	1.1	0.26	15	1	2	1.4	0.67	178	1.5	0.75	8268
Contribution of Readings?	1.5	0.82	16	1	3	1.8	0.99	210	1.9	1.00	9334
Overall, Rate Course	1.6	0.89	16	1	3	1.9	0.91	211	2.0	0.99	9892
Student Effort?	2.1	0.93	16	1	3	2.1	0.80	211	2.0	0.80	9871
Help for Students?	1.1	0.25	16	1	2	1.2	0.52	197	1.4	0.78	9517
Understand Personal Probs?	1.0	0.00	16	1	1	1.3	0.64	201	1.4	0.75	9334
Freedom to Disagree?	1.1	0.25	16	1	2	1.2	0.44	211	1.3	0.73	9859
Impartiality?	1.1	0.25	16	1	2	1.4	0.99	190	1.6	1.09	8797
Respect for Students	1.0	0.00	16	1	1	1.2	0.47	210	1.3	0.64	9876
Prompt Grading and Feedback?	1.1	0.34	16	1	2	1.4	0.72	209	1.5	0.87	9820
Interest in Subject?	1.1	0.25	16	1	2	1.1	0.38	211	1.2	0.53	9889
Clear Presentation?	1.1	0.25	16	1	2	1.3	0.64	211	1.4	0.80	9884
Clear Course Direction?	1.2	0.54	16	1	3	1.4	0.74	211	1.5	0.84	9880
Stimulate Thinking?	1.2	0.54	16	1	3	1.3	0.64	211	1.5	0.86	9874
Makes Material Important?	1.1	0.50	16	1	3	1.4	0.77	211	1.5	0.90	9873
Prepared for Class?	1.0	0.00	16	1	1	1.2	0.43	211	1.3	0.66	9875
Careful Grading?	1.1	0.25	16	1	2	1.4	0.72	209	1.5	0.83	9800
Availability?	1.2	0.58	14	1	3	1.2	0.51	206	1.4	0.72	9273
Focus on Course Material?	1.1	0.34	16	1	2	1.3	0.56	211	1.4	0.72	9851
Prompt and Efficient?	1.1	0.25	16	1	2	1.2	0.49	211	1.3	0.67	9850
Take Instructor Again?	1.1	0.26	15	1	2	1.5	1.03	202	1.6	1.13	9587