

Political Science  
Student Ratings of Teaching Effectiveness  
Fall 2010

Instructor Responses for Undergraduate Courses

Instructor: MISKELL S, PSC367.001, 28

	Response										Summary Stats		
	1-Strongly Disagree		2-Disagree		3-Neither agree nor disagree		4-Agree		5-Strongly Agree		Total	Mean	Std
	N	%	N	%	N	%	N	%	N	%			
Learning Outcomes													
1. Writing skills, so that I can organize ideas, create and defend a thesis, use clear and appropriate prose.	0	0	0	0	2	17	6	50	4	33	12	4.17	0.72
2. Reading skills, so that I am able to critically read and understand important works about public issues.	1	8	0	0	2	15	7	54	3	23	13	3.85	1.07
3. Research skills including using primary and secondary sources, library and web resources, and interpreting quantitative data.	0	0	1	8	1	8	6	46	5	38	13	4.15	0.90
4. Speaking skills.	2	15	6	46	5	38	0	0	0	0	13	2.23	0.73
5. Critical thinking skills, including identifying assumptions and distinguishing between well-reasoned and poorly-reasoned arguments.	0	0	1	8	6	46	4	31	2	15	13	3.54	0.88
6. Understanding how individuals can have an impact on politics.	0	0	2	15	3	23	5	38	3	23	13	3.69	1.03

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	N	%	N	%	N	%	N	%	N	%			
Teaching Practice													
7. The objectives of the course were clear.	0	0	0	0	3	23	3	23	7	54	13	4.31	0.85
8. The instructor was enthusiastic in presenting course content.	0	0	0	0	3	23	7	54	3	23	13	4.00	0.71
9. When appropriate, the instructor presented divergent viewpoints.	0	0	2	15	3	23	2	15	6	46	13	3.92	1.19
10. The instructor treated students with respect.	0	0	0	0	1	8	4	31	8	62	13	4.54	0.66
11. The instructor provided helpful feedback on my work.	0	0	1	8	3	23	2	15	7	54	13	4.15	1.07
12. The instructor presented the material at an appropriate pace.	0	0	0	0	3	23	5	38	5	38	13	4.15	0.80
13. The instructor was available for help outside of class.	0	0	0	0	2	15	4	31	7	54	13	4.38	0.77
14. The instructor inspired me to perform up to my potential in this class.	0	0	2	15	2	15	5	38	4	31	13	3.85	1.07

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Course Characteristics	Response										Summary Stats.		
	1-Strongly Disagree		2-Disagree		3-Neither agree nor disagree		4-Agree		5-Strongly Agree		Total	Mean	Std
	N	%	N	%	N	%	N	%	N	%			
15. I understood how my grade was determined for this course.	0	0	0	0	2	15	7	54	4	31	13	4.15	0.69
16. I was comfortable asking questions in this class.	0	0	1	8	4	31	3	23	5	38	13	3.92	1.04
17. The reading material helped me to understand the course content.	0	0	1	8	0	0	6	46	6	46	13	4.31	0.85
18. Completing assignments contributed to my learning in this course.	0	0	0	0	1	8	6	50	5	42	12	4.33	0.65
19. Class discussions contributed to my understanding of the subject.	0	0	1	8	2	15	5	38	5	38	13	4.08	0.95
20. I was prepared for each class.	0	0	1	8	3	25	8	67	0	0	12	3.58	0.67
21. I found this course intellectually challenging.	0	0	0	0	2	17	8	67	2	17	12	4.00	0.60

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Overall Evaluation	Response										Summary Stats.		
	1 - Strongly Disagree	2- Disagree	3-Neither agree nor disagree	4-Agree	5- Strongly Agree	Total	Mean	Std					
	N	%	N	%	N	%	N	%	N	%	Total	Mean	Std
22. Overall, I rate this instructor an excellent teacher.	0	0	1	8	3	25	5	42	3	25	12	3.83	0.94
23. Overall, this course was worth taking.	0	0	0	0	3	25	5	42	4	33	12	4.08	0.79

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	Response										TOTAL N	
	1 N %	2 N %	3 N %	4 N %	5 N %							
Student Demographics												
24. Major:	3 25	9 75	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	12	
25. Class:	1 8	1 8	3 25	7 58	0 0	0 0	0 0	0 0	0 0	0 0	12	
26. Sex:	5 42	7 58	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	12	
27. Estimated Grade:	0 0	0 0	1 8	6 50	5 42	42	12					

Response Scale for Questions 24-27  
 Q24: 1=Political Science      2=Other  
       1=Freshman            2=Sophomore      3=Junior      4=Senior  
 Q25: 1=Male  
 Q26: 1=Male  
 Q27: 1=F    2=D    3=C    4=B    5=A